

# Diamond Nine activity: activities for authentic reading tasks

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A Diamond Nine activity is a good way of generating discussions through group interactions when there is no correct or obvious answer by encouraging consideration and in-depth thinking.

Learners place key words, statements or pictures in order of importance, with their opinion of what is the most important at the top, followed by two less important concepts below, then three, then another two and finally the least important is placed at the bottom, creating a diamond shape.

Using the Diamond Nine worksheet below, sort the following activities into the order you might use them with a class.

- Find words with a certain sound
- Choral reading
- Pair reading - more effective than whole class as all are engaged and less selfconscious
- Individual reading
- Teacher reads and stops – pupils identify where
- Comprehension/multiple-choice questions
- Find the opinions
- Find the adjectives and look at how they are used
- Identify core language to use in individual writing
- Matching paragraph 'titles', with as few words as possible, to paragraphs
- Provide sentence halves to match, or sentences with a word missing to fill in
- Categorise words from a text
- Odd words out using a text
- Dictionary skills
- Use as a starting point for individual writing – continue the text/give the first sentence to be continued/use the text as a writing frame

