

One pen, one dice: template

A		B	
English	Target Language	English	Target Language
	1.		1.
	2.		2.
	3.		3.
	4.		4.
	5.		5.
	6.		6.
	7.		7.
	8.		8.
	9.		9.
	10.		10.
	11.		11.
	12.		12.
	13.		13.
	14.		14.
	15.		15.

One pen, one dice: template

Answer			
A		B	
English	Target Language	English	Target Language

One pen, one dice: template

Teaching notes

- To prepare this activity, you will need to add the words or phrases you want each student to translate to the grid on p.1. You can choose to complete the English column, so that students translate into the target language, or vice versa - or a mixture of the two! The important thing is that the words or phrases for student A and student B should not be identical.
- Copy the contents of your grid onto p.2 and add the correct answers if you wish students to self or peer assess this activity.
- To play this competitive translation game, students work in pairs, with one copy of the grid on p.1 between them, one pen, one dictionary and one dice.
- Student A should sit on the left and student B on the right.
- The first to roll a six starts, and gets the pen and sheet so that they can begin writing translations on their own half of the page.
- Meanwhile, the other student carries on rolling the dice until another six is rolled.
- At this point, the student who is writing must pass the pen and sheet over to their partner in exchange for the dice.
- They continue to swap roles like this until one partner has completed their half of the sheet.
- At this point you can provide a copy of the answers for students to self or peer assess their translations. Allow two points per sentence - one for a good attempt, two for perfection!
- The students can then cut their grid down the middle and each can stick their half in their books.